



SCHOOL INFORMATION

School Name: QAITBAY PRIVATE LANGUAGE SCHOOL

Address: Fifth Zone (Al Tagamoa Al Khames)
New Cairo – Cairo, Egypt

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Owner: Mrs. ElhamZaki, Owner

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Grade Levels: KG-G12 for the Academic Year 2015/2016



School Profile



Our school accomplishments

Since our School was founded in 2004, the School has continued to grow in terms of enrollment, and to expand in terms of curriculum. Enrollment for the 2015-2016 academic year is close to 400 students, and the High school course of study now includes 2 classes per grade. In terms of curriculum we have upgraded our curriculum to the common core standards in English, Math, and Science.

Such growth is the result of a school-wide commitment to continuous improvement. A remarkable increase, in the number of highly qualified teachers that were hired to improve the educational level of students in languages and other subjects.

The past five years have been marked by growth, most notably in the areas of classroom instruction and student performance. Setting clear goals for the desired results for student learning, the faculty has remained committed to the school improvement goals as determined prior to the reaccreditation review and self-study process.

Those goals focused on specific areas for improvement: *critical and creative thinking skills, instruction differentiation, and study skills.*

- Various teachers and administrators attending Educational courses conferences, workshops and online teaching returning to share their excitement and ideas with colleagues in all divisions; department and division meetings at which all study skills techniques were developed.

- An intentional revision of several curricular materials, including but not limited to the required reading list, the grammar sequence, the writing and comprehension, social studies in the Elementary School, goals and objectives for upper school courses.

- Regularly scheduled team and department meetings at which the goal of developing critical, creative thinking skills, as well as the comprehension. The goal of differentiation in the classroom were discussed, ideas were shared, and questions were raised and answered, all resulting in more effective classroom interactions.

- Teachers visiting each other's classrooms, both within and between divisions, as well as teachers visiting schools in other areas of the country to observe and learn new methodology.

-Other highlights from the past five years that are not specific to the 2010-2015 action Plan yet have enhanced the **QPLS** School community include the following:

- A notable rise in SAT results of our students over the past two years.

- The current monies raised earmarked for construction and renovations to the existing campus buildings.

- Since 2004-15, an increase of 80% in the total number of students.



- Availability of a new technology curriculum “Techno Kids” project have detailed lesson plans that include step by step instructions materials are supplied from Kg – grade 12 in which integrates all subjects together.
- The addition of athletic playing; we have students that participate in the national, regional and international competitions in swimming, soccer, and horse- back riding.
- The school is applying The MAP standardized tests to evaluate and analyze students learning process.
- Teachers are now dealing with the school Google apps. On which they upload and communicate with students and parents.
- On monthly basis the whole school has a writing, and reading days.
- The school meets the requirements for the program of learning, by establishing appropriate grade level, and graduation requirements, that leads the student toward great promotion, diploma, higher education, and all prepares for a career.
- We supplied the elementary, middle, and high school students with technological materials related to their educational process to help in their academic progress.
- Implement daily oral language usage at all levels
- Using Daily Language Review activities to improve grammar skills,
- Students are learning how to present orally their projects , using of technology from Grades 1-12
- We Expand opportunity and commitment to extra-curricular such as, field trips, class theaters, and community service, etc.....
- Free time built into schedule for activities, interests, and needs.
- **Summary of the school’s accomplishments in the last years:**
 - a) Champion horseback rider placed second in the national dressage competition..
 - b) Champion horseback rider placed first in the Jumping competition
 - c) SAT I score of 2200 in Grade 12 academic year 2015-2016
 - d) SAT I score of 1940 in Grade 11 academic year 2015-2016
 - e) Purchased 25 new Mercedes buses
 - f) Hired highly qualified teachers.
 - g) All classrooms are equipped with SMART-Boards & Air-Conditions.



The school facilities

- An attractive & comfortable school
- All facilities needed are spacious and up-to-date
- Comfortable classrooms air conditioned
- International library & self-access center
- 1 Computer Lab. with self-access facilities and work stations with free access to the Internet and media facilities
- Data show room with modern audio-visual equipment.
- 1 science lab. (Chemistry, Biology and Physics)
- 1 swimming pool
- 4 football fields, and one basketball playground and a special playground for KG
- Music room
- One art room
- Cafeteria presents hot meals
- Comfortable and safe air conditioned busses

Our school year starts on 1st Sunday in September and ends in June 15th. The school day schedule consists of 7 instructional sessions per day, 55min. per class session, covering 35 academic weeks, 5 days a week, with Friday and Saturday off.



Academic Program

QPLS program is an American college preparatory program with the majority of our graduates to attend either national or International Universities. In general, college admissions priority is given to students who have completed 1 credit of English, Math, Science, and Social Studies, and minimum of one foreign language. We highly recommend students pursue a course of study that is as rigorous as possible during their high school years. Our Math & English courses offered are the courses for which a student must demonstrate a high level of academic achievement to be prepared to earn high SAT score.

The academic year is divided into four quarters, and by the end of the year we calculate the average of four. Report cards are issued at the end of each quarter. High school students also have a cumulative academic record (a transcript). This transcript shows the courses taken, quarter grades earned, credit awarded, previous schools attended, and overall grade point average. The school is calculating the GPA with the international scales provided by Advanc-ED. There is a student's official academic record which parents and students are advised to frequently review.



American Diploma educational programs

- Each student will study certain core subjects during the 4 years of high school (9-10-11-12)
- 1 Credit = a minimum of 120 hours of classroom instruction
- Lesson period is 1 hour X 5 days per week X 24 weeks = 120 hours
- QPLS academic year is 35 weeks or 172 academic instructional days (55 min / session)
- To pass in a subject, the student's grade average must be 60% or higher.
- Each academic year the student must study 8 subjects:

Grade (KG-G5)

Subject	Lessons/Week	Credits
English Lit. English language arts	8	1
Math	5	1
Science	5	1
Culture	2	1
French or German	2	1
Computer	2	1
Art & Design	2	1
Music	1	½
Physical Education	2	½
Arabic / Religion	4	
Social studies Arabic	2	



Grade (G6-G9)

Subject	Lessons/Week	Credits
English Literature English Language Arts	7	1
Math.	5	1
Science	5	1
Culture	2	1
French or German	2	1
Computer	2	1
Art & Design	2	1
Music	2	½
Physical Education	2	½
Arabic / Religion	3	
Social Studies Arabic	3	



Grade 10

Subject	Lessons/Week	Credits
English Literature English Language Arts	7	1
Math.	5	1
Biology	5	1
World History	2	1
French or German	2	1
Computer	2	1
Art & Design	2	1
Music	2	$\frac{1}{2}$
Physical Education	2	$\frac{1}{2}$
Arabic/ Religion	3	
Social Studies Arabic	3	



Grade 11

Subject	Lessons/Week	Credits
English Literature English Language Arts	7	1
Math.	6	1
Chemistry	5	1
Sociology	2	1
French or German	2	1
Computer	2	1
Art & Design	2	1
Music	2	½
Physical Education	2	½
Arabic/ Religion	4	

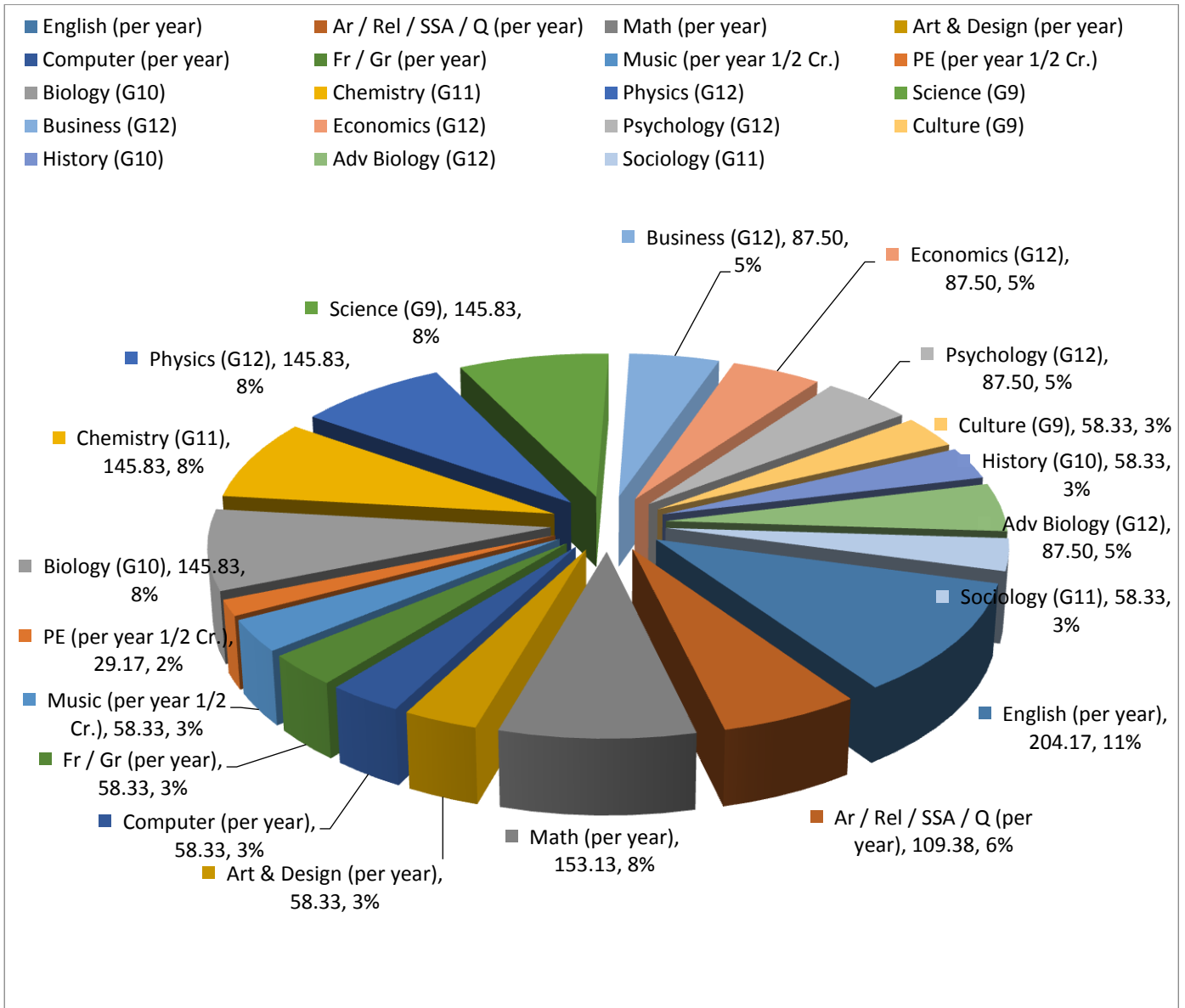


Grade 12

Subject	Lessons/Week	Credits
English Literature English Language Arts	7	1
Advanced Math.	5	1
Physics	5	1
French or German	2	1
Computer	2	1
Art & Design	2	1
Business (Elective)	3	1
Biology (Elective)	3	1
Psychology (Elective)	3	1
Economics (Elective)	3	1
Music	2	½
Physical Education	2	½
Arabic / Religion / Civic	3	



Educational instructional hours for high school





Grade Retentions

Retention/Promotion Policy

The Director, after consultation with the classroom teacher, is responsible for determining whether a student is promoted at the end of the academic year. In deciding whether a child should repeat a grade, the Director will consider the following factors:

- Grades and other indicators of achievement
- Academic ability
- Social, emotional, physical and mental maturity
- Chronological age
- Research relative to retention
- Sibling grade levels
- Parent and child input

Follow-up on Graduates

We are collecting and analyzing information about success and problems experienced by graduates through “Reunion Events” and the email contacts of the alumni.



Instructional hours for academic year 2015-2016

